



Airport Heights Neighborhood School
Directional Planning 2024-2025



Directional Planning:

The Neighborhood School at Airport Heights

Growing our community to Honor, Dream, and Achieve

Last year we worked to re-establish order in our school structures and return to pre-pandemic levels of support, community involvement, and achievement.

- We aligned our work with new mission and vision statements for the school.
- We utilized late start Monday PLC time to prioritize learning.
- We brought families into the school with Friday Feasts, Reading Cafe's, Dream Big Events, Skate Nights, & more.
- We ignited our students passion for learning with after school activities, a great Science Fair, & Passion Projects.
- We harvested fruits and vegetables from the gardens, planted seeds, and beautified the school and neighborhood with plants and flowers.
- We saw tremendous academic growth in our students in all areas.
- We laughed and we cried. We persevered through good times and challenges.
- We raised funds and donated over \$500 to support fire victims in Hawaii.
- We worked hard.
- We Dreamed Big.

We still have work to do.

Next Steps

The direction of our efforts this year, will be to embrace our vision:

Inspiring a community of belonging and curiosity.

Our plan is to shift our focus to **100% student involvement** in developing and acting on dreams and goals. Students will be challenged:

- to learn about and grow themselves,
- to see themselves and others as important members of our school community
- to work on projects that reflect their strengths, interests, and curiosity while contributing to our school mission.



The Word Cloud image here represents our community's highest aspirations for students in school. We want all of our students to experience success and to become happy, kind, confident, curious and loving students.

Our efforts this year will be to engage all of our students in learning by doing and contributing. We will know we're **successful** when we realize the work of learning and doing is never finished. We will know we're **happy** when everyone is filled with a sense of belonging as a contributing member of our school.

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Honor

All students will create a visual project that represents and celebrates their life, family, and/or cultural identity.

This work will increase a sense of belonging in our school as we develop an understanding of who we are and our responsibility to family, each other, and the community.

Successful students will feel valued and visible in our school. Each student will build skills in creativity, communication, and in collaborating with others. Each student's project will be on display throughout the school year as an ongoing reminder of their importance to Airport Heights.

Each of us is a vital part of this school. Recognizing that we must honor those that serve us and those that came before us, we must also learn to honor ourselves and the potential that we carry. We need to grow our gifts to serve and honor those that will come after us.

Students:

Develop your talents and skills to help serve your family and community.

Represent yourself, your school, heritage and community with dignity

Families:

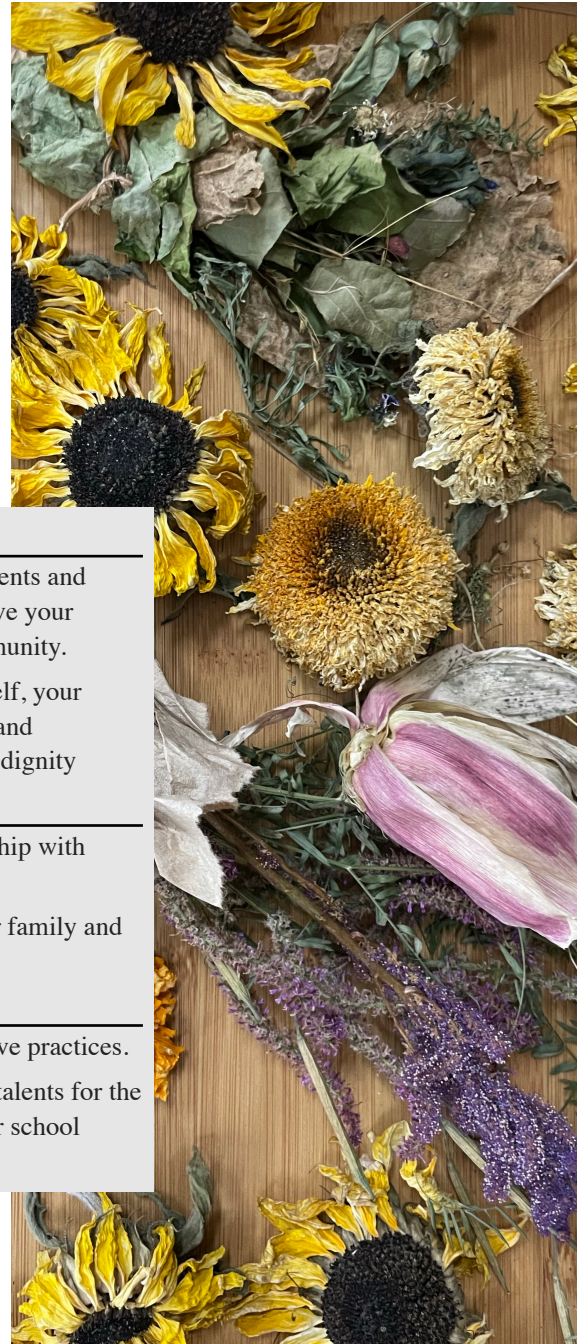
Work in partnership with school staff

Share about your family and culture.

School Staff:

Prioritize inclusive practices.

Develop unique talents for the betterment of our school community.



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Dream

All students will develop quarterly Honor, Dream, and Achieve targets and related success criteria.

This work will develop social, intellectual, cultural and/or emotional capacity & a growth mindset in our community of learners. Our intent is to connect each student's dreams and aspirations with active learning and experience.

Successful students will recognize that a dream is fruitless without a related journey of experience, trial, error, and/or achievement.

This year, our quarterly Goals Parade will transform to celebrate student's efforts as well as accomplishments. We want students to know the power of "yet." We want to honor the work, time and perseverance that it takes to see something through. We want students to experience hard things and hard work and keep trying.

Dream Big Airport Heights!

Students:

Try new things.

Learn how to learn.

Families:

Tell us about your children's interests and family goals.

School Staff:

Allow time for students to play and explore.

Teach and practice *Habits of Mind* and Growth Mindset.



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Achieve

All students will demonstrate learning and engagement in selected areas (honor, dream, and/or achieve) as presented in projects, artifacts, and portfolios.

This work will serve to align our curriculum and PLC work with the Mission and Vision of the school.

Our school will rely on these 4 Essential Questions to bring structure and order our work:

1. What do we want all students to know and be able to do?
2. How will we know they learn it?
3. How will we respond if some students don't learn it?
4. How will we respond when some students already know it?

In addition to ASD adopted curricula, students will apply learning to projects and activities that promote belonging and channel curiosity.

Successful students will learn how to think, explore, and create. They will embrace the learning process as a life long gift that can support them in all that they do.

Students:

Do your work.

Get a little better each day.

Believe in yourself.

Families:

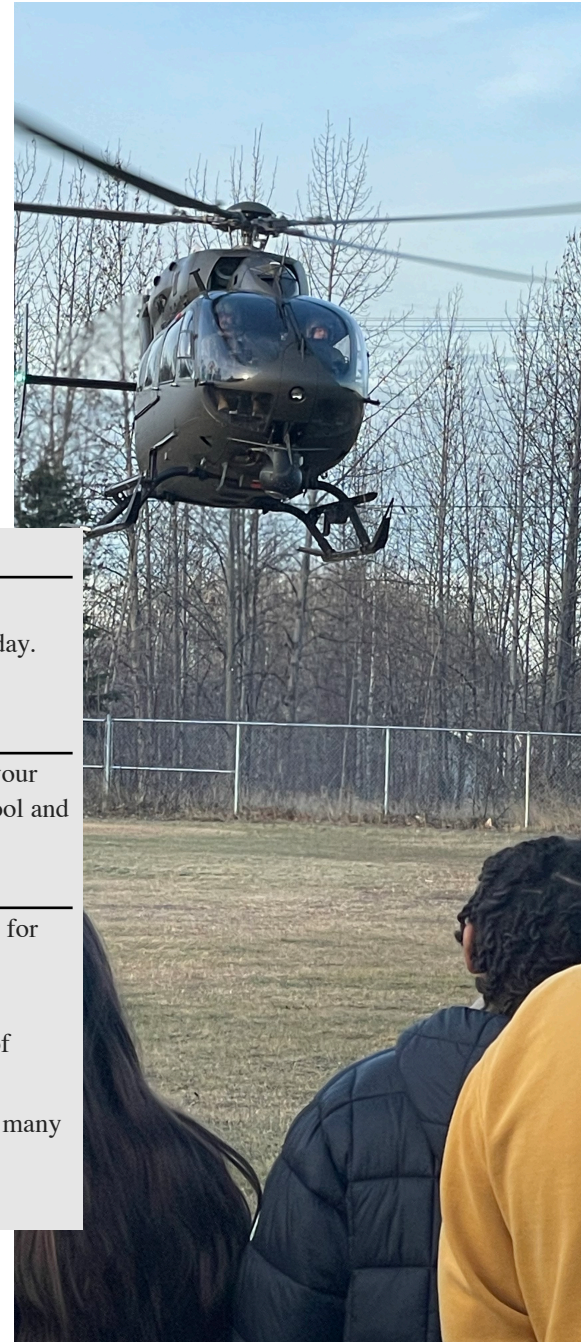
Show interest in what your child is learning at school and at home.

School Staff:

Make work meaningful for students.

Partner with parents to develop students love of learning.

Recognize and provide many ways for students to demonstrate success.





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